

# Correlation Guide for *Reflections: California: A Changing State*

## Grade 4, Standard 2: Indians, Missions and Ranchos

PE refers to Pupil Edition; ML refers to Model Lesson; WK refers to Worksheet

Source	Lesson Progression:
Textbook	Review Table of Contents, Find Unit 1 Chapter 2, California's Indians. Post a copy of Standard 4.2.1
Text	(Opt.) Lesson 1: The First Californians, PE pages 56-59
WK	(Opt.) Homework and Practice Book: The First Californians, page 13
ML # 1	(Opt.) Complete Activity #1 (Making Predictions) in the model lesson.
ML # 1 Textbook	Complete Activity #2 in the model lesson. Use <i>Reflections</i> Unit 1, Chapter 2, Lessons 2-5 to complete to activity. (PE pages 62-88)
Resource Book	(Opt.) To build reading comprehension of expository text, refer to the lesson organizers on pages 25, 29, 33, 37, and 41 in the resource book <i>Reading Support and Intervention</i> .
WK	(Opt.) Homework and Practice Book: The Northern Coastal Region, pages 15-16
WK	(Opt.) Homework and Practice Book: The Southern Coastal Region, pages 17
WK	(Opt.) Homework and Practice Book: The Central Valley and Mountains, page 20
WK	(Opt.) Homework and Practice Book: The Desert Region, page 21
ML # 1	Complete Activities #3 through 6 in the Model lesson
Text	Chart and Graph Skills: Compare Tables, pages 74-75, Skill Transparency 1-4
WK	Homework and Practice Book: Skills: Compare Tables, pages 18-19
Text	Primary Sources: California Indian Artifacts, PE pages 82-83
Text	(Opt.) Biography: Cheryl A. Seidner, PE page 89
Text	(Opt.) Start with a Story: Two Bear Cubs, PE pages 52-55
Text	Chapter 2 Review: Use Vocabulary 1-5; Apply Skills 6-7; Compare Tables 8, Recall Facts 9-13; Think Critically 14-15. PE pages 90-91. Try the Harcourt <i>Reflections</i> electronic assessment program to select and adapt the test.
Text	(Opt.) Field Trip: State Indian Museum, PE pages 92-93