

Correlation Guide for *Reflections: California: A Changing State*

Grade 4, Standard 2 – California Indians

PE refers to Pupil Edition; ML refers to Model Lesson; WK refers to Worksheet

Source	Lesson Progression:
Textbook	Review Table of Contents, Find Unit 2; Review Grade 4 History-Social Science Standards CS 1 to CS5; Post a copy of Standard 2
Text	Study Skills: Understand Vocabulary. PE page 50, Study Skills Transparency 2
Text	Lesson 1: The First Californians, PE pages 56-61
WK	Homework and Practice Book: The First Californians, pages 13-14
Text	Lesson 2: The Northern Region, PE pages 62-67
ML # 2 & Text	Complete Activity #1 in the model lesson using Lessons 2 – 5 in the textbook, PE pages 62-88. Complete the Retrieval Chart as you read.
WK	Homework and Practice Book: The Northern Coastal Region, pages 15-16
Text	Lesson 3: The Southern Coastal Region, PE pages 68-73
WK	Homework and Practice Book: The Southern and Coastal Region, page 17
Text	Chart and Graph Skills Transparency 1-4; Compare Tables, PE pages 74-75
WK	Homework and Practice Book: Skills: Compare Tables, pages 18-19
Text	Lesson 4: The Central Valley and Mountains, PE pages 76-81
WK	Homework and Practice Book: The Central Valley and Mountains, page 20
Text	Primary Sources: California Indian Artifacts, PE pages 82-83
Text	Lesson 5: The Desert Region, PE pages 84-88
Text	Biography: Cheryl A. Seidner, PE page 89
WK	Homework and Practice Book: The Desert Region, page 21
Text	Start with a Story: Two Bear Cubs. PE pages 52-55
ML 2 & Text	Complete Activity #2 in Model Lesson 2
Text	Chapter 2 Review: Main Ideas and Details PE page 90; Use Vocabulary 1-5; Use the Time Line 6-7; Apply Skills 8; Recall Facts 9-13; Think Critically 14-15;. PE page 91.
Text	Unit 1 Review: Main Ideas and Vocabulary 1-4; Recall Facts 5-15; Think Critically 16-17; Apply Skills 18-20. PE pages 94-95
	Optional Activities:
Resource Book	To build reading comprehension of expository text, refer to the graphic organizers on pages 25, 29, 33, 37, and 41 in the resource <i>Reading Support and Intervention</i> .
ML	Refer to the <i>Extended Activities</i> section of the Model Lesson.